



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan

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End-of-Year Evaluation

2022

School:	Hillcrest Academy	Shared with Governing Board	May 9, 2022
Principal / Centre Director:	Mary Lazaris and Jennifer Butler (VP)	Shared with Teacher Council	April 26, 2022
		Shared with Parents	May 12, 2022
		Submitted to Director of Pedagogical Services and Director General	May 13, 2022



Priorities

- Reinforcing with students the importance of being kind and tolerant
- Ensuring that students have a clear definition of bullying
- Promoting antibullying protocols and ensuring that students are aware of the various ways they may report incidents of bullying and to whom they may report
- Ensuring that school staff and administration work collaboratively with parents when informing them of and addressing behavioral issues
- Maintaining a school environment where students feel safe, healthy and cared for

Actions / Initiatives to Maintain or Let Go

- Caught You Being Amazing: a monthly recognition system for positive behavior
- Pink Shirt Day and Anti-Bullying/Spirit Week: In the month of February Hillcrest staff prepare a variety of school activities designed to promote a fun and safe school environment while reminding students of the importance of being kind.
- Restorative practices – maintaining the use of restorative circles as a means to solve class conflicts or address persisting issues.
- Promoting student health and wellness: Emotional regulation workshop, breathing exercises, and lunchtime relaxation club.
- Behavior technician offers open office hours to any student with issues of importance to students which they feel need to be address and resolved.
- Book guest speaker and presenters to discuss issues related to various forms of bullying: ASD presentation by behavior technician, GRIS presentation transphobia, fatphobia awareness, disability awareness.
- Participation in the Our School Survey on an annual basis in order to evaluate the school climate.
- Dance with Sara Maude Thibodeau to encourage team work and positive interactions.
- Behavior technician: developing and implementing programs to reduce student's anxiety, promote social and emotional development and conflict resolution. Works with at risk students to develop coping strategies and self-regulation.

Actions / Initiatives to Develop

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- Advancing social and emotional learning by offering services to students experiencing anxiety and having difficulty self-regulating
 - Encourage bystanders to become “upstanders” who stand up for themselves and others
 - Developing innovative ways to foster individual and group self-esteem/self-confidence
 - Promote inclusion and diversity in the classroom by implementing our newly appointed indigenous liaison in our school
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