

*Cycle 2, Year 2*  
*Evaluation of Learning*

2018-2019



**Académie Hillcrest Academy  
Elementary School**

265 Bladen  
Laval, Quebec  
T.450.688.3002

<https://hillcrestacademy.ca/>

*This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.*

*Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.*

*You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher(s).*

**English Language Arts**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

**Types of Evaluation Tools**

- Projects
- Teacher observations
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response, reading assessments
- Classroom Discussions
- Presentations
- Oral participation

At the end of the cycle, students may write a school board mandated exam.

**Mathematics**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	NR	X	X
Uses mathematical reasoning (70%)	X	X	X

**Types of Evaluation Tools**

- Tests, quizzes
- Assignments
- Classwork
- Rubrics
- Situational Problems/application problems
- Teacher observations

At the end of the cycle, students may write a school board mandated exam.

**French Second Language Immersion**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

**Types of Evaluation Tools**

- Rubriques
- Grilles d'observation/participation
- Tests de compréhension/ dictées/Quiz
- Projets
- Situations d'apprentissage et d'évaluation (SÉ)
- Présentations orales, écrites

**Geography, History & Citizenship**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	X	X	X

**Types of Evaluation Tools**

- Travaux et projets
- Tests, Quiz
- Rubriques
- Présentations
- Observation de l'enseignant

**Ethics & Religious Cultures**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Ethics & Religious Cultures	X		X
Demonstrates an understanding of religion		X	X

**Types of Evaluation Tools**

- Research projects
- Rubrics
- Classroom Discussions
- Presentations
- Teacher observation

## Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

### Types of Evaluation Tools

- Travaux et projets
- Tests
- Expériences
- Rubriques
- Observations de l'enseignant
- Présentations

## The Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts Visuels	X	X	X
Musique	X	X	X

### Types of Evaluation Tools

- Observations de l'enseignant, participation
- Travaux et projets
- Appréciation/créations d'œuvres artistiques
- Utilisation de langage plastique & Musique

## Physical Education and Health

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Agir dans différents contextes d'activité physique	*	*	*
Interagir dans différents contextes d'activité physique	*	*	*
Adopter un mode de vie sain et actif	X	X	X

### Types of Evaluation Tools

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation, rubrique
- Tests techniques

\*\* Competencies per term will be evaluated depending on scheduling and equipment logistics.

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Exercises Critical Judgment TERM 3		X		X		X
Organizes his/her work TERM 1	X		X		X	
Communicates Effectively TERM 1		X		X		X
Works in a team TERM 3	X		X		X	

## Official Communications

### First Communication

In October, you will receive the first written communication via Mozaik, which will include an assessment about your child's learning and behavior.

### First Report Card

The first report card will be on Mozaik the week of **November 14, 2022**. The report card will cover the period from August 31, 2022 to November 4, 2022 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be on Mozaik during the week of **February 20, 2023**. The report card will cover the period from November 7, 2022 to February 10, 2023 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be on Mozaik by **June 23, 2023**. It will cover the period from February 13, 2023 to June 22, 2023 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher(s).

## MEESR Evaluation Table

RATING SCALE for Terms 1 & 2 & 3 and Scale of Competency Levels (Report Card- Progress in the development of the competencies/End-of-year on competency acquisition)			
<b>ADVANCED</b> development	competency	5+, 5, 5-	90-100%
<b>THOROUGH</b> development	competency	4+, 4, 4-	75-85%
<b>ACCEPTABLE</b> development	competency	3+, 3, 3-	70-60%
<b>PARTIAL</b> development	competency	2+, 2	55-50%
<b>MINIMAL</b> development	competency	1	40%

