# Cycle 3, **Year 1**Evaluation of Learning



# 2022-2023 Académie Hillcrest Academy Elementary School

265 Bladen Laval, Quebec T.450.688.3002 https://hillcrestacademy.ca/

### **Comments on Learning**

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy Elementary School. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated. Elementary School. If you have any questions, please contact your child's teacher(s).

**English Language Arts** 

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	х	х	х
Produces written and media texts (34%)	Х	Х	Х

### **Types of Evaluation Tools**

- Projects
- Teacher observations
- Reading Responses
- Classroom Discussions
- Presentations
- Writing Assignments (6 Traits of Writing)

# Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	NR	Х	Х
Uses mathematical reasoning (70%)	Х	Х	Х

# **Types of Evaluation Tools**

- Tests
- Assignments
- Classroom Discussions/Participation
- Situational Problems (Rubrics)
- Application Problems (Rubrics)
- Teacher observations

# French Second Language Immersion

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	Х	Х	Х
Understands oral and written texts in French (40%)	Х	х	х
Produces oral and written texts in French (20%)	Х	Х	х

# **Types of Evaluation Tools**

- Tests de compréhension
- Présentations /discussions orale
- Travaux de classe
- Observations de l'enseignant

# Geography, History & Citizenship

Competency	Term	Term	Term
	1	2	3
	20%	20%	60%
Geography, History & Citizenship	Х	Х	Х

# **Types of Evaluation Tools**

- Tests, Quiz
- Travaux de classe
- Présentations
- Observations de l'enseignant

# **Ethics & Religious Cultures**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Ethics & Religious Cultures	Х	Х	Х
Demonstrates an understanding of religion	Х	Х	Х

#### **Types of Evaluation Tools**

- Research projects/group projects
- Rubrics
- Classroom Discussions/ participation
- Presentations
- Teacher observation

# Science & Technology

	Term	Term	Term
Competency	1	2	3
	20%	20%	60%
Science and Technology	Х	Х	Χ

# **Types of Evaluation Tools**

- Travaux et projets
- Tests, Quiz
- Observations de l'enseignant

# The Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts Dramatique	Χ	Χ	Χ
Musique	Х	Х	Х

## **Types of Evaluation Tools**

- Observations de l'enseignant
- Travaux et projets
- Appréciation/créations d'œuvres artistiques
- Utilisation de langage dramatique & Musique
- Participation

# Physical Education and Health

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Agir dans différents contextes d'activité physique	*	*	*
Interagir dans différents contextes d'activité physique	*	*	*
Adopter un mode de vie sain et actif	Х	Х	Х

#### **Types of Evaluation Tools**

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation/ rubrique
- Tests techniques

# **Cross-Curricular Competencies**

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr.	Gr. 4	Gr. 5	Gr. 6
Exercises Critical						
Judgment						
TERM 3		Х		Х		Χ
Organizes his/her						
work						
TERM 1	Х		Х		Х	
Communicates						
Effectively						
TERM 1		Χ		Х		Χ
Works in a team						
TERM 3	Χ		Х		Χ	

### Official Communications

#### First Communication

In October, you will receive the first written communication via Mozaik, which will include an assessment about your child's learning and behavior.

#### First Report Card

The first report card will be on Mozaik the week of **November 14, 2022**. The report card will cover the period from August 31, 2022 to November 4, 2022 and will count for 20% of the student's final mark.

#### **Second Report Card**

The second report card will be on Mozaik during the week of **February 20, 2023**. The report card will cover the period from November 7, 2022 to February 10, 2023 and will count for 20% of the student's final mark.

#### Third Report Card

The third report card will be on Mozaik by June 23, 2023. It will cover the period from February 13, 2023 to June 22, 2023 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

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# **MEESR Evaluation Table**

RATING SCALE for Terms 1 & 2 and Scale of Competency Levels				
(Report Card- Progress in the development of the competencies/ End-of-year on competency acquisition)				
ADVANCED development	competency	90-100%		
THOROUGH development	competency	75-89%		
ACCEPTABLE development	competency	65-74%		
<b>PARTIAL</b> development	competency	50-64%		
<b>MINIMAL</b> development	competency	49% and less		

<sup>\*\*</sup> Competencies per term will be evaluated depending on scheduling and equipment logistics.